

# JOB SKILLS 101

## The Interview Good Frankie, Bad Frankie



### INTRODUCTION

**JOB SKILLS 101** is a 7-part series designed to help middle school students examine the idiosyncrasies of finding and keeping a job. As students view each episode, they will develop important skills necessary to succeed in today's business environment. Real-life situations are used to encourage students to think independently and make decisions about how to handle similar situations in their own life.

1. The Interview: Good Frankie/Bad Frankie
2. Career Clusters: Advanced Technology Supported Manufacturing
3. Career Clusters: Advanced Product Manufacturing
4. Career Clusters: Life Sciences/Healthcare

The program is produced in cooperation with the Lehigh Valley Workforce Investment Board, CareerLink Lehigh Valley and the Lehigh Valley Business/Education Partnership.

### ADDITIONAL RESOURCES

- **CareerLink Lehigh Valley**  
[www.careerlinklehighvalley.org](http://www.careerlinklehighvalley.org)
- **Career Cruising**  
[www.careercruising.com](http://www.careercruising.com)
- **Society for Human Resource Management**  
[www.shrmlv.org](http://www.shrmlv.org)
- **Lehigh Valley Business/Education Partnership**  
[www.lvbep.org](http://www.lvbep.org)

### Digital Learning Channel

#### The 2005 Schedule

##### November

<u>Date</u>	<u>Time</u>
11/4	9:45am
11/7	9:00am
11/9	10:05am
11/14	10:10am
11/18	10:05am

#### The 2006 Schedule

##### April

<u>Dates</u>	<u>Time</u>
4/4	11:30am
4/6,4/21	9:00am
4/7,4/14	10:30am
4/11, 4/28	8:00am
4/12	3:00pm
4/17	12:00pm
4/20	9:30am

## OVERVIEW

The episode revolves around two applicants applying for the same job at a local retail store. Both of the applicants have similar backgrounds and experience, and it becomes clear that the interview will be the deciding factor as to which of them will be hired. Frankie Bad does everything wrong; his appearance is sloppy; his application a mess, and he seemed to have little or no ambition. On the other hand, Frankie Good gave an excellent interview and made himself seem like the perfect fit for the job. Despite being played by the same person, the two Frankies make it easy to tell which traits employers' value in an employee, and provide a number of straight-forward examples of how to act, and how to not act, during a job interview. The narrator also plays a role by posing reflective questions to the audience, which can be used to start in-class discussion, a writing assignment, or simply for personal reflection.

### DISCUSS IT!

1. Besides appearance, what do you think was the biggest difference between Frankie Good and Frankie Bad? Why do you feel this way? How do you think it affected the chances of either of them being hired?
2. Frankie Good was clearly the more ambitious of two applicants. Why is ambition an important trait to have in a job interview? How would you demonstrate some of your personal ambitions in you were interviewing for this job?
3. In what ways did Frankie Good make himself seem like a better candidate for the job, when he was asked about the traits that he and Frankie Bad have in common (such as GPA and work experience)? If you and an identical twin applied for the same job, how would you make yourself stand out and seem like the better fit?

### PA Academic Standards

The **Job Skills 101: Good Frankie/Bad Frankie** has been specifically geared to address the Academic Standards for Career Education and Work as set forth by the Commonwealth of Pennsylvania. Specifically, this program supports the successful achievement of standards 13.2 Career Acquisition and 13.3 Career Retention and Advancement, as defined under grades 5 & 8 measurement criteria:

- Identify effective speaking and listening skills used in a job interview
- Determine attitudes and work habits that support career retention and advancement

### ACTIVITIES

1. Create a resume for yourself. Be sure to include work experience, personal traits, a synopsis of your education and extra curricular activities, and the names of a few people that an employer can call to find out more about you. Be honest, but make yourself be a good fit for a variety of fields by including important characteristics employers will value.
2. Pair off or get into small groups and talk about the importance of the following workplace skills in the interview process: communication, initiative, team building, technology, commitment, and dependability. Choose different career fields and discuss how these skills apply to the different career choices.
3. Pair off with another student and give each other mock interviews. Include the following questions, (Tell me about yourself. Why do you want this job? Why should I hire you over someone else?) Take notes on what they did well and what they need to improve upon. Switch places and repeat.